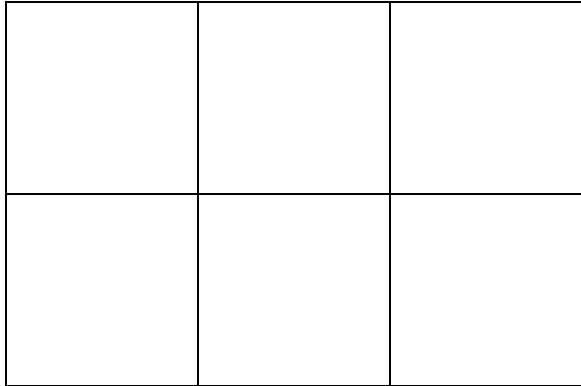
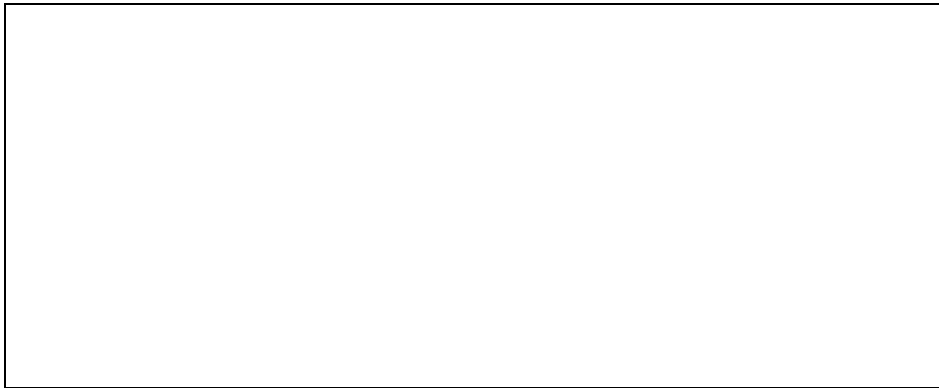


Worksheet 1: Generalization (Concepts and Symbols)

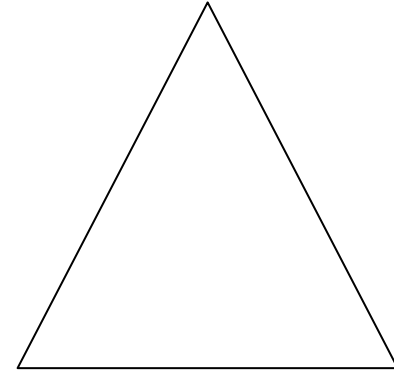
Use the tiling squares to find the area of this rectangle.



Use the tiling squares to find the area of this rectangle.



Use a marker to draw a line on the perimeter of this shape. If student is unable to use a marker, they can put stickers on the perimeter or use their finger to trace it.



Use a marker to color the area of the shape. If student is unable to use a marker, they can put stickers in the area or use their finger to trace it.



Worksheet 1: Generalization (cont.)

The length is the longest side of a rectangle. Use your marker to draw a line along the length. If student is unable to use a marker, they can put stickers along or use their finger to trace it.



The width is the shortest side of a rectangle. Use your marker to draw a line along the width. If student is unable to use a marker, they can put stickers along or use their finger to trace it.

