

EQUATION SKILL TEST 1: CONCEPT AND SYMBOLS

Note to teachers: It may be helpful to use a cover sheet of paper. Pull the cover sheet down far enough to show the model and read the text. Then, pull the sheet of paper down to show the problem and read the directions. Record “+” for an independent correct response or “-“ for incorrect response in blank.

__ **MODEL: Watch me as I circle the numbers in the word problem.**

Adolfo had 4 pencils. He found more.
Now he has 6 pencils.

STUDENT PROBLEM: Your turn. Circle the numbers in the word problem.

Puja collected 3 watercolor sets. Her
teacher handed her some more. She
has 7 total.

__ MODEL: Watch me as I write an equation from the word problem.

Izzy painted 3 flowers. Later he painted some more. He painted 7 flowers in all.

Equation: _____

STUDENT PROBLEM: Write an equation from the word problem.

Jesse bought 1 postcard. Then she bought some more. Now she had 4 postcards.

Equation: _____