

## Reading Foundational Grade K – 5: Distribution of Learning Targets, CCSS Anchor Standards, and Instructional Families

	<b>(K-4) Elementary School Learning Targets</b>					<b>(Grade 5) Middle School Learning Targets</b>
	<b>E.RWL</b> Read and comprehend words with accuracy and fluency: Read high frequency and grade-level words; Apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text; Distinguish between literal and interpretive meanings.					<b>M.RWL</b> Read texts of increasing complexity with accuracy, fluency, and comprehension: Apply knowledge of word structure, context, and use of reference materials to determine intended word meaning and purpose; Expand vocabulary use (connotation and denotation) to reading tasks across content areas and genres.
<b>Instructional Families (CCSS Anchors &amp; Anchor Standards (AS))</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b><u>Print Concepts</u></b>						
CCSS AS:						
RF1: Recognizing Characteristics of Printed Material						
<b><u>Phonological Awareness</u></b>						
CCSS AS:						
RF2: Demonstrating Phonological Awareness						
<b><u>Phonics and Word Recognition</u></b>						
CCSS AS:						
RF3: Applying Phonics and Word Recognition						
<b><u>Fluency</u></b>						
CCSS AS:						
RF4: Reading with Fluency						