Reading Literary Text: Distribution of Learning Targets and Instructional Families (CCSS Anchors & Anchor Standards)

	(K-4) Elementary School Learning Targets					(5-8) Middle School Learning Targets				(9-12) High School Learning Targets	
	E.RL Recognize and use knowledge of text structures (e.g., chronology, description), literary devices and techniques (e.g., dialogue, elaboration, narrator point of view), and genre-specific features to read and comprehend literary texts.					**M.RL** Identify and interpret use of text structures, genre specific features, and literary devices and techniques (e.g., narrative hook, pacing, back-story) to comprehend and analyze a range of literary texts.				**H.RL** Analyze the use of text structures, literary devices, and techniques, complex plotlines and subtexts, and universal themes to comprehend and critique increasingly more diverse texts and formats.	
Instructional Families (CCSS Anchors & Anchor Standards (AS))	**Grade K**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9/10**	**Grade 11/12**
Key Ideas and Details CCSS AS include: RL1. Using Details to Describe Text RL2. Describing the Central Message / Theme RL3. Analyzing Relationships											
Craft and Structure CCSS AS include: RL4. Understanding Words and Phrases RL5. Recognizing Organization and Features of Text RL6. Distinguishing a Point of View											
Integration of Knowledge and Skills: CCSS AS include: RL7. Connecting Diverse Media and Formats RL9. Analyzing across Texts											