Reading Informational: Distribution of Learning Targets, CCSS Anchor Standards, and Instructional Families

	(K-4) Elementary School Learning Targets					(5-8) Middle School Learning Targets				(9-12) High School Learning Targets	
	E.RWL *Read and comprehend words with accuracy and fluency:* • *Read high frequency and grade-level words;* • *Apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text;* • *Distinguish between literal and interpretive meanings.*					**M.RI** Use content knowledge, knowledge of expository text structures (e.g., compare-contrast, cause-effect, proposition-support), and genre features, to read and comprehend a range of informational texts, including textbooks and on-line texts: Explain, compare, and analyze concepts, events, central ideas, relevant details.				**H.RI** Integrate content and background knowledge to evaluate and extend understanding of central ideas, concepts, and diverse perspectives presented in multiple sources, including textbooks, on-line texts, and technical and primary source documents.	
Instructional Families (CCSS Anchors & Anchor Standards (AS))	**Grade K**	**Grade 1**	**Grade 2**	**Grade 3**	**Grade 4**	**Grade 5**	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9/10**	**Grade 11/12**
Key Ideas and Details CCSS AS include: RI1. Using Details to Describe Text RI2. Describing the Central Message / Theme RI3. Analyzing Relationships											
Craft and Structure CCSS AS include: RI4. Recognizing Features of Text RI5. Identifying Text Structure RI6. Distinguishing a Point of View											
Integration of Knowledge and Skills CCSS AS include: RI7. Connecting Diverse Media and Formats RI9. Using Multiple Texts											