

## General Education ELA Lesson Plan: Summarizing

**Source:** Get the Gist: A Summarizing Strategy <http://www.readwritethink.org/classroom-resources/lesson-plans/gist-summarizing-strategy-content-290.html>

**Standard:** [CCSS.ELA-Literacy.CCRA.R.1](#) Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**Learning Outcome:** Students will learn and practice the GIST summarizing strategy for informational text.

**Materials:**

SmartBoard, chart paper, white board, etc.  
teacher-selected expository text

**Activities:**

- Focus and Review: Review with students what a GIST is and why it is a helpful strategy for readers. Explain that this lesson will focus on writing a GIST statement for informational text.
- Teacher Modeling/Direct Instruction: Select and display a short passage or a few paragraphs of an expository text that has a main idea. Read the paragraph together. After reading the first paragraph, brainstorm the 5 W's and H – who, what, when, where, why, how. Use these key terms to write the summary in the 20 blank lines on the board. Model how to write a 20 word (or less) summary of the text in your own words. Demonstrate how to change or reword ideas to fit within the 20 blank lines on the board.
- Guided Practice: Guide students to collectively write a GIST statement for the second paragraph (or the next section of text) following the same procedure in the teacher modeling section.
- Independent Practice: Encourage students to apply the strategy during independent reading time using their self-selected informational texts.

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**Activity: Create a universally designed version of the above lesson**

UDL Planning	My ideas
Representation- adaptations in materials (e.g., adapt for sensory impairments)	
Expression- how will student show learning (e.g., use of assistive technology; alternative project)	
Engagement- how will student participate in the activity	