

# Multiplication with Fractions



National Center and State Collaborative

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# Words and Math

- Before you begin instruction, you may need to review the different ways the operation of multiplication is referred to in word problems
- Some key phrases to look for include:
  - Multiplied by
  - Times
  - Product
  - Groups of

# Rules for multiplying two rational numbers

- Before you begin, you should review rules for multiplying positive and negative rational numbers
  - Positive \* Positive = Positive ( $1 * 1 = 1$ )
  - Negative \* Negative = Positive ( $-1 * -1 = 1$ )
  - Positive \* Negative = Negative ( $1 * -1 = -1$ )
  - Negative \* Positive = Negative ( $-1 * 1 = -1$ )
- It may also be helpful to review the various symbols that represent multiplication
  - For example: X, \*, x(x)

# Multiplying fractions

Don't forget to review the rules for multiplying positive and negative numbers

**Step 1:** multiply numerators

$$-\frac{3}{5} * -\frac{1}{4} = \frac{3}{20}$$

**Step 2:** multiply denominators

# Multiplying an integer by a fraction

**Note:** Whole numbers have a denominator of 1. Since any number multiplied by 1 equals that number, it is often not shown when multiplying fractions by integers.

$$6 * \frac{2}{3}$$

$$\frac{6 * 2}{3}$$

**Step 1:** multiply numerators

$$\frac{12}{3}$$

**Step 2:** simplify improper fraction

$$4$$

**Helpful Hint:**  
Don't forget to review how to simplify improper fractions (See addition PowerPoint)

# Multiplying an integer by a mixed number

$$-2 * 3\frac{1}{5} =$$

$$-2 * \frac{3 * 5 + 1}{5} =$$

**Step 1:** convert mixed number to an improper fraction

$$-2 * \frac{16}{5} =$$

$$-\frac{32}{5}$$

**Step 2:** multiply numerators

$$-6\frac{2}{5}$$

**Step 3:** simplify improper fraction to a mixed number

# Ideas for application

- Begin instruction using visual models
- Start with a recipe, identify how many portions the recipe makes (For example, this makes enough for 4). Create a word problem or scenario that requires students to double or triple the recipe to make enough for the class.

# Making connections

- Multiplying fractions address the following 5<sup>th</sup> and 6<sup>th</sup> grade Core Content Connectors
  - 5.NO.2b3 Multiply or divide fractions
  - 5.NO.2c2 Solve word problems involving the addition, subtraction, multiplication, or division of fractions
  - 6.NO.2c3 Solve one step addition, subtraction, multiplication, or division problems with fractions or decimals
  - 6.NO.2c4 Solve word problems involving the addition, subtraction, multiplication, or division of fractions