## Reading Informational: Distribution of Learning Targets, CCSS Anchor Standards, and Instructional Families

	(K-4) Elementary School Learning Targets					(5-8) Middle School Learning Targets			(9-12) High School Learning Targets		
	E.RWL Read and comprehend words with accuracy and fluency:  Read high frequency and grade-level words;  Apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text;  Distinguish between literal and interpretive meanings.					M.RI Use content knowledge, knowledge of expository text structures (e.g., compare-contrast, cause-effect, proposition-support), and genre features, to read and comprehend a range of informational texts, including textbooks and on-line texts: Explain, compare, and analyze concepts, events, central ideas, relevant details.				H.RI Integrate content and background knowledge to evaluate and extend understanding of central ideas, concepts, and diverse perspectives presented in multiple sources, including textbooks, on-line texts, and technical and primary source documents.	
Instructional Families (CCSS Anchors & Anchor Standards (AS))	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9/10	Grade 11/12
Key Ideas and Details CCSS AS include: RI1. Using Details to Describe Text RI2. Describing the Central Message / Theme RI3. Analyzing Relationships											
Craft and Structure CCSS AS include: RI4. Recognizing Features of Text RI5. Identifying Text Structure RI6. Distinguishing a Point of View											
Integration of Knowledge and Skills CCSS AS include: RI7. Connecting Diverse Media and Formats RI9. Using Multiple Texts											