

Reading Informational and Literary Text: Foundational Skills Grades K-5

RF1: Recognizing Characteristics of Printed Material	
K.RI.a1 K.RL.a1	Demonstrate a response (e.g., nod, smile, clap, vocalization, and sustained look) to informational or literary text read, read aloud, or viewed.
K.RI.b1 K.RL.b1	Locate words and illustrations in stories, informational texts.
K.RI.b2 K.RL.b2	Distinguish front of book from back of book.
K.RI.b3 K.RL.b3	Identify the title of an informational text, story or poem, or the title page
K.RI.b4 K.RL.b4	Place book in an upright position to read.
K.RI.b5 K.RL.b5	During shared reading activities, indicate need to turn the page for continued reading of a story/text.
K.RI.b6 K.RL.b6	During shared reading activities, text point: from top to bottom of page, left to right, or to match a spoken “orally read” word to written word in stories, an informational text.
K.RI.b7 K.RL.b7	Identify familiar written words when spoken (e.g., Show me the word “Tony.”)
K.RI.b8 K.RL.b8	Distinguish individual letters from words; distinguish letters from punctuation marks; and distinguish words from sentences.
K.RI.b9 K.RL.b9	Recognize that words are separated by spaces in print.
1.RI.a1 1.RL.a1	Demonstrate a response (e.g., nod, smile, clap, vocalization, and sustained look) to text read, read aloud, or viewed.
1.RI.b1 1.RL.b1	Locate words and illustrations in stories, informational texts .
1.RI.b2 1.RL.b3	During shared reading activities, indicate need to turn the page for continued reading of a story/text.
1.RI.b3 1.RI.b2	During shared reading activities, text point: from top to bottom of page, left to right, or to match a spoken “orally read” word to written word in text.
1.RI.b4 1.RL.b4	Recognize that words are separated by spaces in print.
1.RI.b5 1.RL.b5	Recognize the distinguishing features of a sentence (e.g., first word, capitalization).



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RF2: Demonstrating Phonological Awareness
K.RWL.c1 Identify words with long and short vowel sounds for the five major vowel sounds.
K.RWL.b5 Recognize rhyming words.
K.RWL.b6 Produce rhyming words.
K.RWL.b7 Count syllables in spoken words.
K.RWL.b8 Blend and segment syllables in spoken words
K.RWL.b9 Blend and segment onsets and rimes of single-syllable spoken words.
K.RWL.b10 Isolate initial sounds in consonant-vowel-consonant (CVC) words (not including blends).
K.RWL.b11 Isolate final sounds in consonant-vowel-consonant (CVC) words (not including blends).
K.RWL.b12 Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
1.RWL.b5 Recognize rhyming words.
1.RWL.b6 Produce rhyming words.
1.RWL.b7 Produce single-syllable words by blending sounds (phonemes) including consonant blends.
1.RWL.b8 Isolate and/or produce initial in consonant-vowel-consonant (CVC) words.
1.RWL.b9 Isolate and/or produce medial vowel sound in consonant-vowel-consonant (CVC) words.
1.RWL.b10 Isolate and/or produce final sounds in consonant-vowel-consonant (CVC) words.
1RWL.b11 Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
1.RWL.c6 Identify long or short vowel sounds in spoken single-syllable words.
2.RWL.b1 Produce single-syllable words by blending sounds (phonemes), including consonant blends.
2.RWL.b2 Isolate and/or produce initial, medial vowel, and/or final sounds in consonant-vowel-consonant (CVC) words.
2.RWL.b3 Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).



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RF3: Applying Phonics and Word Recognition
K.RWL.b1 Identify or name uppercase letters of the alphabet.
K.RWL.b2 Identify or name lowercase letters of the alphabet.
K.RWL.b3 Recognize the sound(s) for each letter.
K.RWL.b4 Produce the sound(s) for each letter.
K.RWL.c2 Identify the sound that differs between two similarly spelled words
K.RWL.d1 Read common kindergarten high frequency words by sights.
1.RWL.b1 Identify or name uppercase letters of the alphabet.
1.RWL.b2 Identify or name lowercase letters of the alphabet.
1.RWL.b3 Recognize the sound(s) for each letter.
1.RWL.b4 Produce the sound(s) for each letter.
1.RWL.c1 Identify words with long and short vowel sounds for the five major vowel sounds.
1.RWL.c2 Identify the sound that differs between two similarly spelled words.
1.RWL.c3 Identify common consonant digraphs using their sound correspondence (e.g., write/state/select “ch” when sounded out).
1.RWL.c4 Decode regularly spelled CVC words.
1.RWL.c5 Recognize silent e as the reason the vowel sound is a long vowel sound in a word
1.RWL.c7 Read or identify frequently occurring words with inflectional endings.
1.RWL.d1 Recognize grade-appropriate irregularly spelled words.
1RWL.d2 Identify grade-level words with accuracy and appropriate rate on successive attempts.
2.RWL.c2 Identify long and short vowels in regularly spelled one-syllable words.
2.RWL.c3 Decode regularly spelled one-syllable words with long vowels.
2.RLW.c4 Decode regularly spelled two-syllable words with long vowels.
2.RWL.c5 Decode words with common prefixes and suffixes.
2.RWL.d1 Recognize and/or read grade appropriate irregularly spelled words.
2.RWL.d2 Identify grade level words with accuracy and on successive attempts.
3.RWL.g3 Decode regularly spelled one-syllable words with long vowels.
3.RLW.g4 Decode regularly spelled two-syllable words with long vowels.
3.RWL.g5 Decode multisyllable words.
3.RWL.h1 Recognize and/or read grade appropriate irregularly spelled words.
3.RWL.h2 Identify grade level words with accuracy.
4.RWL.g Use letter-sound correspondences, syllabication patterns, and morphology (e.g., affixes) to identify and/or read multisyllabic words.
4.RWL.h1 Recognize and/or read grade appropriate irregularly spelled words.
4.RWL.h2 Identify grade level words with accuracy and on successive attempts.
5.RWL.b1 Use morphemes (e.g., roots and affixes) to decode unfamiliar multisyllabic words in and out of context.



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RF4: Reading with Fluency
K.RWL.d2 Participate in reading emergent-reader texts.
1.RWL.d3 Read grade-level text with accuracy, appropriate rate, and expression (when applicable) on successive readings.
2.RWL.d3 Read grade-level text with accuracy, appropriate rate, and expression (when applicable) on successive readings.
2.RWL.e3 Use context to confirm or self-correct word recognition.
3.RWL.h3 Read text (including prose and poetry) with accuracy, appropriate rate, and expression (when applicable) on successive readings.
3.RWL.i1 Use context to confirm or self-correct word recognition.
4.RWL.h3 Read text (including prose and poetry) with accuracy, appropriate rate, and expression (when applicable) on successive readings.
4.RWL.i1 Use context to confirm or self-correct word recognition.
5.RWL.a1 Use context to confirm or self-correct word recognition.

