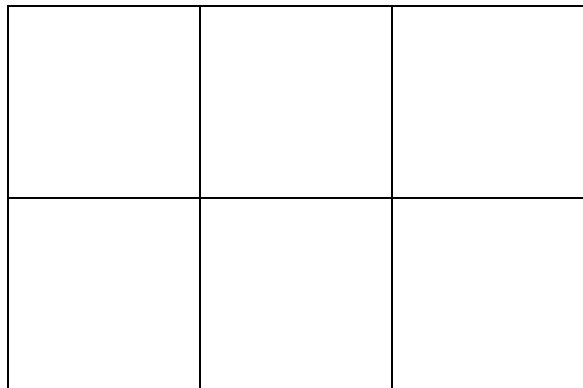


Worksheet 1: Generalization

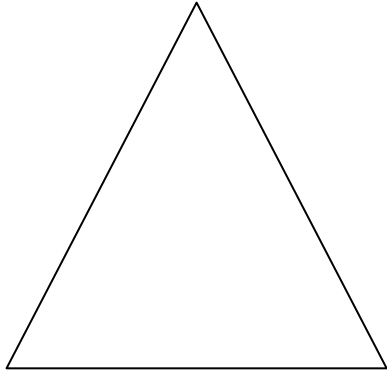
Use tiling squares to find the area of this rectangle.



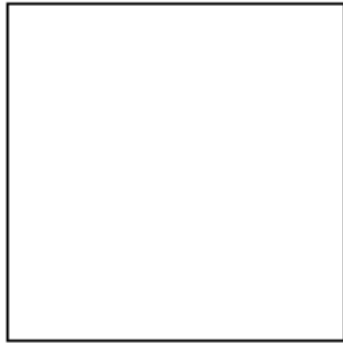
Use tiling squares to find the area of this rectangle.



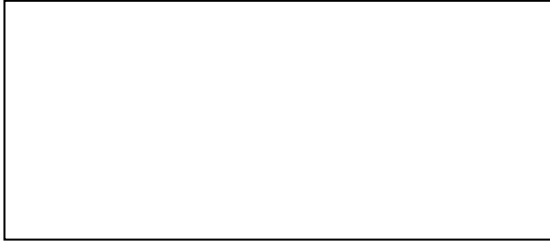
Use a marker to draw a line on the perimeter of this shape. If student is unable to use a marker, they can put stickers on the perimeter or use their finger to trace it.



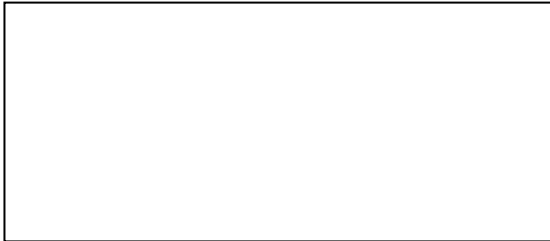
Use a marker to color the area of the shape. If student is unable to use a marker, they can put stickers in the area or use their finger to trace it.



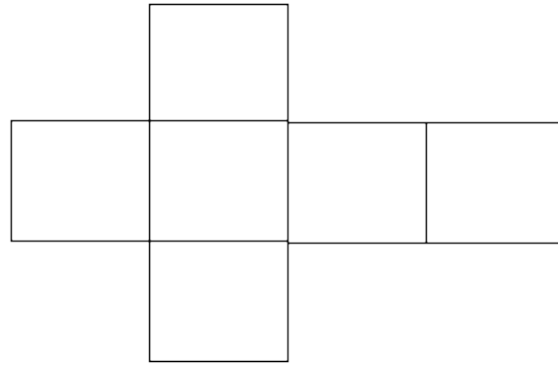
The length is the longest side of a rectangle. Use your marker to draw a line along the length. If student is unable to use a marker, they can put stickers along or use their finger to trace it.



The width is the shortest side of a rectangle. Use your marker to draw a line along the width. If student is unable to use a marker, they can put stickers along or use their finger to trace it.



Use a marker to color the area of the net. If student is unable to use a marker, they can put stickers in the area or use their finger to trace it.



The height is the side of a three dimensional cube/box. Use your marker to draw a line along the height. If student is unable to use a marker, they can put stickers along or use their finger to trace it.

