## Division with Fractions

National Center and State Collaborative

## Words and Math

- Before you begin instruction, you may need to review the different ways the operation of division is referred to in word problems
- Some key phrases to look for include:
- Divided by
- Quotient
- Divided into


## Rules for dividing two rational numbers

- Before you begin, you should review rules for dividing positive and negative rational numbers
- Positive * Positive =Positive (1 *1=1)
- Negative * Negative $=$ Positive ( $-1 *-1=1$ )
- Positive * Negative $=$ Negative (1*-1=-1)
- Negative * Positive $=$ Negative ( $-1 * 1=-1$ )
- To divide fractions, you will use the reciprocal or multiplicative inverse of the fractions


## Reciprocals or Multiplicative inverse

To find the reciprocal of a fraction, switch the numerator and denominator.

$$
\begin{aligned}
& \text { The reciprocal of } \frac{2}{3} \text { is } \frac{3}{2} \\
& \text { The reciprocal of } 6 \text { is } \frac{1}{6}
\end{aligned}
$$

Note: Whole numbers have a denominator of 1 . Most often, this is not written, for students that are confused by this, please add the denominator of 1 for clarification.

## Dividing fractions



## Dividing an integer by a mixed number

Step 1: convert mixed number to an improper fraction

$$
5 \frac{1}{3} \div-7
$$

Don't forget to review the rules for multiplying positive and negative numbers


## Ideas for application

- Begin instruction using visual models
- Start with a recipe, identify how many portions the recipe makes (For example, this makes enough for 4). Create a word problem or scenario that requires students to divide the recipe in half for fewer people.


## Making connections

- Dividing fractions address the following $5^{\text {th }}$ grade Core Content Connectors
- 5.NO.2b3 Multiply or divide fractions
- 5.NO.2c2 Solve word problems involving the addition, subtraction, multiplication, or division of fractions

