### **Division with Fractions**



National Center and State Collaborative

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#### **Words and Math**

 Before you begin instruction, you may need to review the different ways the operation of division is referred to in word problems

- Some key phrases to look for include:
  - Divided by
  - Quotient
  - Divided into



### Rules for dividing two rational numbers

- Before you begin, you should review rules for dividing positive and negative rational numbers
  - Positive \* Positive =Positive (1 \*1=1)
  - Negative \* Negative = Positive (-1 \*-1=1)
  - Positive \* Negative = Negative (1\*-1= -1)
  - Negative \* Positive = Negative (-1\*1= -1)
- To divide fractions, you will use the reciprocal or multiplicative inverse of the fractions

ncso

## Reciprocals or Multiplicative inverse

To find the reciprocal of a fraction, switch the numerator and denominator.

The reciprocal of 
$$\frac{2}{3}$$
 is  $\frac{3}{2}$ 

The reciprocal of 6 is 
$$\frac{1}{6}$$

**Note:** Whole numbers have a denominator of 1. Most often, this is not written, for students that are confused by this, please add the denominator of 1 for clarification.



# **Dividing fractions**

**Step 1:** find the reciprocal of original problem

$$\frac{1}{7} \div \frac{4}{5} = \frac{1}{7} * \frac{5}{4}$$

$$\frac{1}{7} * \frac{5}{4} = \frac{5}{28}$$
Step num

**Step 2:** multiply numerators and denominators

### Dividing an integer by a mixed number

Don't forget to review the rules for multiplying positive and negative numbers

**Step 1:** convert mixed number to an improper fraction

$$5\frac{1}{3} \div -7$$

$$\sqrt{\frac{16}{3}} \div -7 \leq$$

$$\frac{16}{3} * -\frac{1}{7} = -\frac{16}{21} \leftarrow$$

Step 2: find the reciprocal

**Step 3:** multiply numerators and denominators

The contents of this content module were developed by special educator Bethany Smith, MEd and validated by content expert Drew Polly, PhD at University of North Carolina at Charlotte under a grant from the Department of Education (PR/Award #: H373X100002, Project Officer, <a href="Susan.Weigert@Ed.gov">Susan.Weigert@Ed.gov</a>). However, the contents do not necessarily represent the policy of the Department of Education and no assumption of endorsement by the Federal government should be made



## Ideas for application

- Begin instruction using visual models
- Start with a recipe, identify how many portions the recipe makes (For example, this makes enough for 4). Create a word problem or scenario that requires students to divide the recipe in half for fewer people.



## **Making connections**

- Dividing fractions address the following 5<sup>th</sup> grade Core Content Connectors
  - 5.NO.2b3 Multiply or divide fractions
  - 5.NO.2c2 Solve word problems involving the addition, subtraction, multiplication, or division of fractions