General Education ELA Lesson Plan: Main Idea

Source: **http://literacy.kent.edu/eureka/strategies/herringbone.pdf**
http://www.broward.k12.fl.us/k12programs/ciss/8_step/dwnld/38.pdf

Standard: CCSS.ELA-Literacy.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
CCSS.ELA-Literacy.CCRA.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Learning Outcome: Students will use the herringbone graphic organizer to determine main ideas and important supporting details in text.

Materials:
teacher selected text
student selected text
herringbone template (see link above)

Activities:
- Focus and Review: Explain to students that the herringbone is a graphic organizer that can help them determine the main idea and supporting details of a text.
- Teacher Modeling/Direct Instruction: Demonstrate how to look for and identify the answers to the six questions listed in the herringbone framework when reading an excerpt of text. Be sure to provide explicit think aloud here. After all six questions have been answered, model how to compose a main idea statement for the text.
- Guided Practice: Follow the same procedure in the teacher modeling component but elicit support and engagement from students as you collectively answer the questions and develop a main idea statement for the next paragraph or short excerpt of text.
- Independent Practice: Students read their self-selected independent reading book (they can also read in pairs) and then complete the herringbone to note the main idea and the supporting details of the selection. After all six questions have been answered, students should write a main idea statement across the backbone of the herringbone or the bottom of the page.

Activity: Create a universally designed version of the above lesson

UDL Planning	My ideas
Representation- adaptations in materials (e.g., adapt for sensory impairments)	
Expression- how will student show learning (e.g., use of assistive technology; alternative project)	
Engagement- how will student participate in	

the activity	