

Reading Informational Text: Key Ideas and Details Grades K-2

RI1: Using Details to Describe Text

K.RI.d1 With prompting and support, answer questions about key details in a text.

K.RI.d3 With prompting and support, retell/identify key details in a text.

K.RI.e1 During shared literacy activities suggest things you might learn about for a given print or non print text (e.g., What do you think we might learn about in this book?).

1.RI.d1 Answer questions about key details in a text read, read aloud, or viewed.

2.RI.d1 Answer who, what, where, when, why, and how, questions from informational text.

RI2: Describing the Main Idea

K.RI.d2 With prompting and support, identify the main topic.

K.RI.d3 With prompting and support, retell/identify key details in a text.

1.RI.d2 Identify the main topic of an informational text.

1.RI.d3 Retell/identify key details in an informational text.

2.RI.d2 Identify the main topic of a multi-paragraph informational text.

2.RI.d3 Identify the focus of a paragraph and the details that support the focus in an informational text.

RI3: Analyzing Relationships

K.RI.f1 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information.

1.RI.f1 Describe the connection between two individuals, events, or pieces of information in a text.

2.RI.f2 Identify the sequence of events in an informational text.

2.RI.f3 Identify the steps in a process in an informational text.

2.RI.f4 Identify the cause and effect relationships in an informational text.



Reading Informational Text: Craft and Structure Grades K-2

RI4: Recognizing Features of Text

K.RI.c1 Identify a labeled photo or diagram or graphic from within an informational text.

1.RI.e2 Identify and use various text features (e.g., bold text, titles) to locate key facts or information in a text.

1.RI.f3 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

2.RI.e1 Identify and use various text features (e.g., title, bold print, illustrations, glossaries) to locate key facts or information in a text efficiently.

RI5: Identifying Text Structure

No CCCs under this Anchor Standard for K-2

RI6: Distinguishing a Point of View

K.RI.g1 Identify the author's purpose in an informational text.

K.RI.g2 With prompting and support, identify the facts an author gives to support points in a text.

1. RI.g1 Identify the facts and details an author gives to support points in a text.

2.RI.g1 Identify the main purpose of a text, including what question the author is answering, explaining, or describing.

2. RI.g2 Identify the facts and details an author gives to support points in a text.



Reading Informational Text: Integration of Knowledge and Ideas Grades K-2

RI7: Connecting Diverse Media and Formats

K.RI.f2 With prompting and support, interpret the information provided in photos or diagrams or graphics and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

1.RI.c1 Use the photos, diagrams, or graphics and details in a text to describe or identify its key ideas.

2.RI.c1 Use the illustrations and details in a text to describe or identify its key ideas.

2.RI.e2 Explain or identify what specific images (e.g., a diagram showing how a machine works) teach the reader to do or tell the reader.

RI9: Analyzing Across Texts

K.RI.g3 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., imaginary or real bear; photo versus illustration of something not real).

1.RI.g2 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

2.RI.f1 Compare and contrast the most important points presented by two texts on the same topic.

