

EQUATION SKILL TEST 2: Matching Expressions to Word Problems

Note to teachers: It may be helpful to use a cover sheet of paper. Pull the cover sheet down far enough to show the model and read the text. Then, pull the sheet of paper down to show the problem and read the directions. Record “+” for an independent correct response or “-“ for incorrect response in blank.

___ Point to symbol for a story problem that says, “in all.”

$$+ \quad ? \quad =$$

___ Point to symbol for a story problem that says, “total.”

$$+ \quad ! \quad \div$$

___ Point to symbol for a story problem that says, “altogether.”

$$\times \quad ! \quad +$$

___ Maddie has 2 erasers she picks up 2 more. How many does she have total? Which of these matches the word problem?

$2 - 2$	$2 + 2$	2×2
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___ Point to symbol for a story problem that says, “left.”

$$- \quad ? \quad !$$

___ Point to symbol for a story problem that says, “remain.”

$$\div \quad \times \quad -$$

___ Point to symbol for a story problem that says, "difference."

+

-

X

___ La'Shandra has 7 pencils. She trashes 3 broken ones. How many remain?

$6 + 2$

7×3

$7 - 3$

___ Are the numbers on each side the same? If they are, write the equal sign.



___ Are the numbers on each side the same? If they are, write the equal sign.

