

Language: Vocabulary Acquisition and Use Grades K-12

Context and Word Parts (L4)

L4: Determining Meaning Using Context

K.RWL.e1 Identify new meanings for familiar words.
1.RWL.e4 Use context within a sentence as a clue to the meaning of a word or phrase.
2.RWL.e4 Use sentence context as a clue to the meaning of a word or phrase.
3.RWL.i2 Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word.
3.RWL.k1 Distinguish literal from non-literal meanings of words and phrases in context.
3.RWL.k2 Determine the meaning of literal and nonliteral words and phrases as they are used in a text.
4.RWL.i2 Use context to determine the meaning of unknown or multiple meaning words, or words showing shades of meaning.
5.RWL.a2 Use context to determine the meaning of unknown or multiple meaning words.
6.RWL.a1 Use context to determine the meaning of unknown or multiple meaning words.
6.RWL.e2 Identify the connotative meaning (the idea associated with the word) of a word or phrase.
7.RWL.g1 Use context as a clue to determine the meaning of a grade appropriate word or phrases.
7.RWL.k3 Identify the connotative meaning (the idea associated with the word) of a word or phrase.
8.RWL.g1 Use context as a clue to the meaning of a grade-appropriate word or phrase.
910.RWL.b1 Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position in a sentence) as a clue to the meaning of a word or phrase.
910.RWL.c2 Explain differences or changes in the meaning of words with similar denotations.
910.RWL.c3 Develop and explain ideas for why authors made specific word choices within text.
1112.RWL.b1 Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position in a sentence) as a clue to the meaning of a word or phrase.
1112.RWL.c2 Explain differences or changes in the meaning of words with similar denotations.
1112.RWL.c3 Develop and explain ideas for why authors made specific word choices within text.

L4: Determining Meaning Using Word Parts

K.RWL.c3 Identify an affix or inflectional ending for a frequently occurring word.
K.RWL.c4 Identify the meaning of common inflections and affixes.
K.RWL.c5 Use meanings of common inflections and affixes as a clue to the meaning of an unknown word.
1.RWL.c8 Use frequently occurring affixes as a clue to the meaning of the word.
2.RWL.c1 Read or identify frequently occurring root words with and without inflectional endings.
2.RWL.c6 Determine the meaning of a new word formed when a known prefix is added to the known word or root.
2.RWL.c7 Use knowledge of the meaning of individual words to predict the meaning of compound words.
3.RWL.g1 Identify the meaning of most common prefixes.
3.RWL.g2 Identify the meaning of most common suffixes.
3.RWL.g6 Use a known root word as a clue to the meaning of an unknown word with the same root.
3.RWL.g7 Determine the meaning of the new word formed when a known affix is added to a known word.
4.RWL.i3 Use common grade-appropriate roots and affixes as clues to the meaning of a word.
5.RWL.b2 Use common grade-appropriate roots and affixes as clues to the meaning of a word.
6.RWL.b1 Use common grade-appropriate roots and affixes as clues to the meaning of a word.
7.RWL.h1 Identify words that are derived from a familiar word (e.g., <i>pedal</i> : <i>pedestrian</i> , <i>pedestal</i> , <i>bipedal</i>).
8.RWL.h1 Explain the meaning of words derived from a familiar word (e.g., <i>pedal</i> refers to feet: <i>pedestrian</i> - traveling on foot, <i>pedestal</i> - support or foot for a structure, <i>bipedal</i> - two footed creatures).



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Word Relationships and Figurative Language (L5)

L5: Determining Meaning Using Word Relationships

K.RWL.e3 With guidance and support, match the opposites for frequently used verbs and adjectives.

1.RWL.f2 Use frequently occurring conjunctions to signal simple relationships.

2.RWL.f2 Use adjectives to describe nouns.

2.RWL.a1 Identify connections with previously understood words to acquire the meaning of a new word (e.g., weeping is like crying).

2.RWL.f3 Use adverbs to describe verbs.

2.RWL.e1 With guidance and support from adults, distinguish shades of meaning among verbs differing in manner or adjectives differing in intensity by defining them or acting out their meaning.

2.RWL.e2 Distinguish shades of meaning among related verbs and adjectives by defining them or acting out their meaning

3.RWL.i4 Identify and sort shades of meaning words from general to specific or lesser to specific.

4.RWL.i5 Relate words to their opposites (antonyms).

4.RWL.i6 Relate words to words with similar but not identical meanings (synonyms).

6.RWL.a2 Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.

7.RWL.f1 Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *slim*, *skinny*, *scrawny*, *thin*).

7.RWL.g2 Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

8.RWL.f1 Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *bullheaded*, *willful*, *firm*, *persistent*, *resolute*).

8.RWL.g2 Use the relationship between particular words to better understand each of the words.

910.RWL.c1 Identify the denotation for a known word.

1112.RWL.c1 Identify the denotation for a known word.



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Word Relationships and Figurative Language (L5)

L5: Understanding of Figurative Language

4.RWL.k1 Identify simple similes in context.

4.RWL.k2 Identify simple metaphors in context

4.RWL.k3 Identify the meaning of common idioms.

5.RWL.e2 Identify the meaning of common idioms or proverbs.

5.RWL.e1 Determine the meaning of words and phrases as they are used in a text including figurative language such as metaphors and similes.

6.RWL.e1 Explain the meaning of figures of speech (e.g., personification, idioms, proverbs) in context.

6.RWL.e3 Determine the meaning of words and phrases as they are used in a text including figurative (i.e., metaphors, similes, and idioms) and connotative meanings.

7.RWL.k1 Identify allusion within a text or media.

7.RWL.k2 Interpret figures of speech (e.g., personification, allusions) in context.

7.RWL.k4 Determine the meaning of words and phrases as they are used in a text including figurative (i.e., metaphors, similes, and idioms) and connotative meanings.

7.RWL.l1 Identify alliteration within text.

7.RWL.l2 Analyze how the use of rhymes or repetitions of sounds affect the tone of the poem, story, or drama.

7.RWL.l3 Analyze how the use of figurative, connotative or technical terms affect the meaning or tone of text.

8.RWL.k1 Identify irony within a text or media.

8.RWL.k2 Identify a pun within a text or media.

8.RWL.k3 Interpret figures of speech (e.g., allusions, verbal irony, puns) in context.

8.RWL.k4 Identify and interpret an analogy within a text.

8.RWL.k5 Determine the meaning of words and phrases as they are used in a text including figurative (i.e., metaphors, similes, and idioms) and connotative meanings.

8.RWL.l1 Analyze how the use of figurative, connotative or technical terms affects the meaning or tone of text.

910.RWL.d1 Identify an oxymoron in a text.

910.RWL.d2 Interpret figures of speech in context.

910.RWL.d3 Determine the meaning of words and phrases as they are used in a text including figurative (i.e., metaphors, similes, and idioms) and connotative meanings.

910.RWL.d4 Analyze the use of figurative, connotative or technical terms on the meaning or tone of text.

1112.RWL.d1 Identify hyperbole in a text.

1112.RWL.d2 Interpret figures of speech in context.

1112.RWL.d3 Determine the meaning of words and phrases as they are used in a text including figurative (i.e., metaphors, similes, and idioms) and connotative meanings.

1112.RWL.d4 Analyze the use of figurative, connotative or technical terms on the meaning or tone of text.

1112.RWL.b3 Use metaphors, similes, or analogies within writing to inform or explain the topic.



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Academic and Domain Specific Words (L6)

L6: Determining Meaning Using Reference Materials

K.RWL.a1 Ask questions about unknown words in a text.

K.RWL.a2 Answer questions about unknown words in a text

1.RWL.a1 Ask questions to help determine or clarify the meaning of words in a text.

1.RWL.a2 Answer questions to help determine or clarify the meaning of words in a text.

1.RWL.a3 Ask questions to help determine or clarify the meaning of phrases in a text.

1.RWL.a4 Answer questions to help determine or clarify the meaning of phrases in a text.

2.RWL.e5 Use a glossary or beginning dictionary to determine the meaning of a word.

3.RWL.i3 Use a glossary or dictionary to determine the meaning of a word.

4.RWL.i4 Use a glossary, dictionary, or thesaurus to determine the meaning of a word.

5.RWL.d1 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word.

5.RWL.d2 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the precise meaning of a word.

6.RWL.d1 Verify the prediction of the meaning of a new word or phrase (e.g., by checking a dictionary).

6.RWL.d2 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word.

6.RWL.d3 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the synonym for a word.

6.RWL.d4 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the precise meaning of a word.

7.RWL.j1 Verify the prediction of the meaning of a new word or phrase (e.g., by checking a dictionary).

7.RWL.j2 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word.

7.RWL.j3 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the synonym for a word.

7.RWL.j4 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the precise meaning of a word.

8.RWL.j1 Verify the prediction of the meaning of a new word or phrase (e.g., by checking a dictionary).

8.RWL.j2 Consult reference materials (e.g., dictionaries, glossaries, thesauri) to find the pronunciation of a word.

8.RWL.j3 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the synonym for a word.

8.RWL.j4 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the precise meaning of a word.

910.RWL.a1 Verify the prediction of the meaning of a new word or phrase (e.g., by checking a dictionary).

910.RWL.a2 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the synonym for a word.

910.RWL.a3 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the precise meaning of a word.

910.RWL.a4 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the part of speech for a word.

1112.RWL.a1 Verify the prediction of the meaning of a new word or phrase (e.g., by checking a dictionary).

1112.RWL.a2 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the synonym for a word.

1112.RWL.a3 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the precise meaning of a word.

1112.RWL.a4 Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the part of speech for a word.



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Academic and Domain Specific Words (L6)

L6: Using General Academic and Domain-Specific Words

K.RWL.e2 With guidance and support, sort objects into categories (e.g., shapes, food) to gain a sense of the concepts the categories represent.

K.RWL.f With guidance and support, use newly acquired words in real-life context.

1.RWL.e1 With guidance and support, identify the category for a given word (e.g., a duck is a bird).

1.RWL.e2 With guidance and support, sort labeled objects into categories (e.g., shapes, food) to gain a sense of the concepts the categories represent.

1.RWL.e3 With guidance and support from adults, sort words or picture cards with words into categories (e.g., shapes, food) to gain a sense of the concepts the categories represent.

1.RWL.f1 With guidance and support, use newly acquired words in real-life context.

2.RWL.f1 Use newly acquired words in real-life context.

3.RWL.j1 Use newly acquired words in real-life context.

3.RWL.j2 Use newly acquired conversational and general academic words and phrases accurately.

3.RWL.j3 Use newly acquired domain-specific words and phrases accurately.

3.RWL.j4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

4.RWL.j2 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

4.RWL.j1 Use general academic and domain specific words and phrases accurately.

5.RWL.c1 Use general academic and domain specific words and phrases accurately.

5.RWL.a3 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

6.RWL.c1 Use general academic and domain specific words and phrases accurately.

7.RWL.i1 Use general academic and domain specific words and phrases accurately.

8.RWL.i1 Use general academic and domain specific words and phrases accurately.

910.RWL.b2 Use newly acquired domain-specific words and phrases accurately.

1112.RWL.b2 Use newly acquired domain-specific words and phrases accurately.

