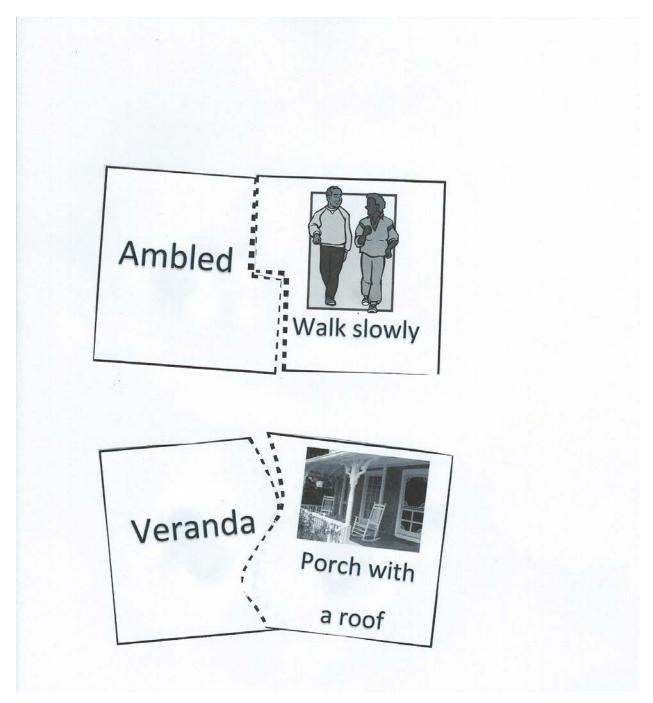
Student practices vocabulary by working mini puzzles. Unique puzzle perimeters will gradually need to be revised so that at the end of instruction, the student actually pairs the word and definition without relying on a shape cue.



## Graphic resources:

Porch

 $http:/www.tivoliinn.com/images/imageslg/042007largehtms/wrap-around \% 20 porch \% 20 lg \% 2012.htm \\ walk-MS Clipart$