



National Center and State Collaborative

Language Arts Sample Systematic Instruction Script (LASSIS): Unit 3 Middle School Narrative Text Teacher Materials

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National Center and State Collaborative

The National Center and State Collaborative (NCSC) is applying the lessons learned from the past decade of research on alternate assessments based on alternate achievement standards (AA-AAS) to develop a multi-state comprehensive assessment system for students with significant cognitive disabilities. The project draws on a strong research base to develop an AA-AAS that is built from the ground up on powerful validity arguments linked to clear learning outcomes and defensible assessment results, to complement the work of the Race to the Top Common State Assessment Program (RTTA) consortia.

Our long-term goal is to ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary options. A well-designed summative assessment alone is insufficient to achieve that goal. Thus, NCSC is developing a full system intended to support educators, which includes formative assessment tools and strategies, professional development on appropriate interim uses of data for progress monitoring, and management systems to ease the burdens of administration and documentation. All partners share a commitment to the research-to-practice focus of the project and the development of a comprehensive model of curriculum, instruction, assessment, and supportive professional development. These supports will improve the alignment of the entire system and strengthen the validity of inferences of the system of assessments.



The contents of this lesson were developed as part of the National Center and State Collaborative by Melissa Hudson, Alicia Saunders, Angel Lee, and Diane Browder, and verified by Jean Vintinner, ELA content expert, under a grant from the Department of Education (PR/Award #: H373X100002, Project Officer, Susan.Weigert@Ed.gov). However, the contents do not necessarily represent the policy of the U.S. Department of Education and no assumption of endorsement by the Federal government should be made.

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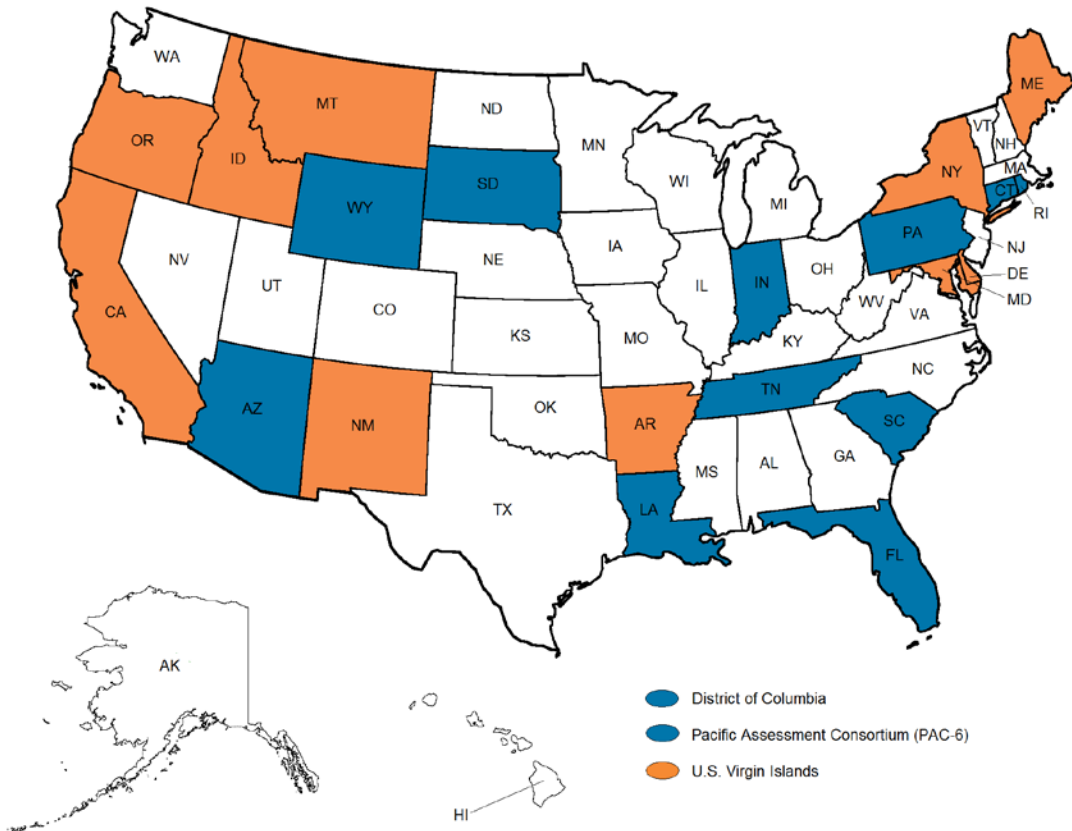


National Center and State Collaborative

NCSC is a collaborative of 13 states and five organizations.

The states include (shown in blue on map): Arizona, Connecticut, District of Columbia, Florida, Indiana, Louisiana, Pacific Assessment Consortium (PAC-6)¹, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, and Wyoming.

Tier II states are partners in curriculum, instruction, and professional development implementation but are not part of the assessment development work. They are (shown in orange on map): Arkansas, California, Delaware, Idaho, Maine, Maryland, Montana, New Mexico, New York, Oregon, and U.S. Virgin Islands.



*Core partner states are blue in color and Tier II states are orange in color.

¹ The Pacific Assessment Consortium (including the entities of American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Republic of Palau, and Republic of the Marshall Islands) partner with NCSC as one state, led by the University of Guam Center for Excellence in Developmental Disabilities Education, Research, and Service (CEDDERS).



National Center and State Collaborative

The five partner organizations include: The National Center on Educational Outcomes (NCEO) at the University of Minnesota, The National Center for the Improvement of Educational Assessment (Center for Assessment), The University of North Carolina at Charlotte, The University of Kentucky, and edCount, LLC.



150 Pillsbury Drive SE
207 Pattee Hall
Minneapolis, MN 55455
Phone: 612-708-6960
Fax: 612-624-0879
www.ncscpartners.org



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Language Arts Sample Systematic Instruction Script (LASSIS): Unit 3 Middle School Narrative Text Teacher Materials

Diane Browder
Melissa Hudson
Angel Lee
Alicia Saunders

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**Tree-ear and Crane-man
live together under a
bridge.**

Vocabulary
Identify/Match

Tree-ear	Crane-man	Min
crutch	orphan	master potter
Celadon pottery		

Vocabulary Response Board



Introduce the Text

Who is the main character in the story?



Tree-Ear



Potter



Monk



Crane-man

Where is the setting of the story?



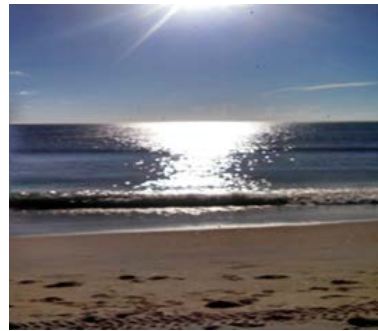
U.S.A.



Potter's Wheel



Korea



Sea

How are Tree-ear and the mushroom alike? They are both

_____.



Vase



Orphans



Tree



Beak: Ostrich-like
John Gould
(1804-1881)

Crane

Why does Crane-man like his name? It is a symbol for

_____.



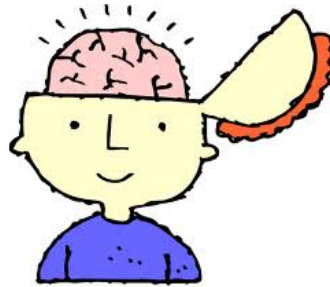
A long life



Wealth



Beauty



Intelligence

What event happens today?



Boats sail away



People eat dinner



Fly kites

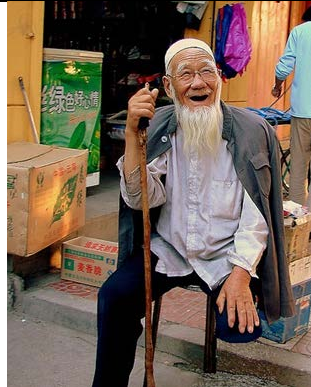


Min makes pottery

Comprehension Response Board



his parents



Crane-man



yes



parents died



no



being hungry



trash

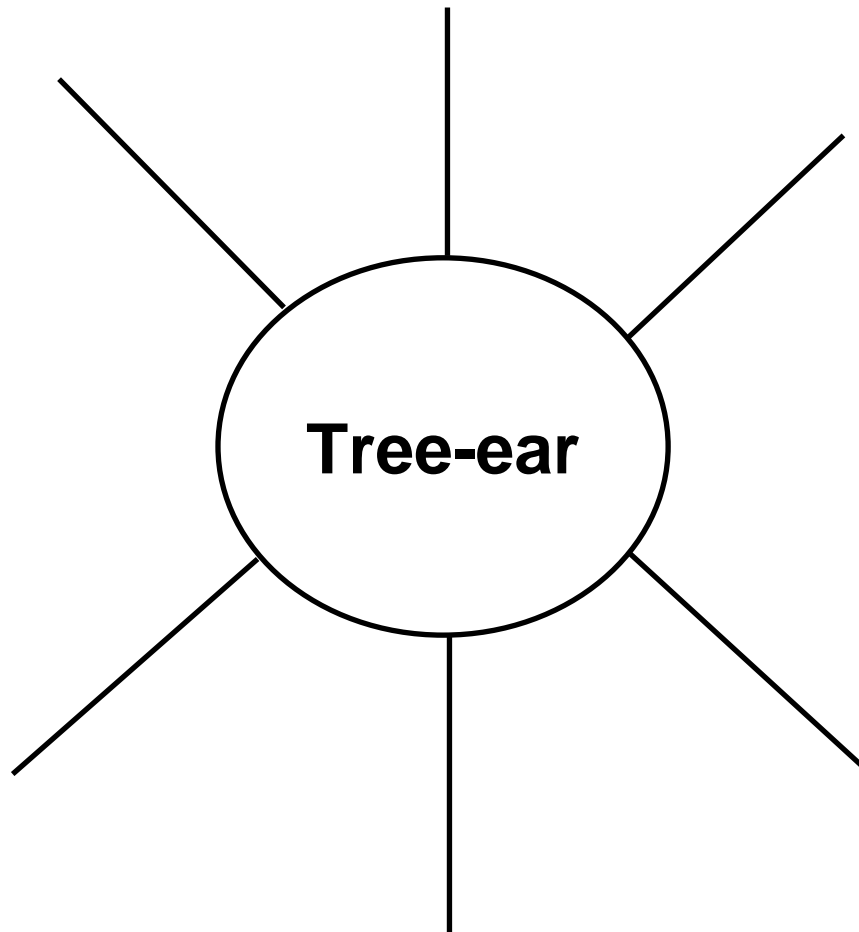


under a bridge



no money

Character Graphic Organizer



Theme Sentence Strips



having a friend is important



the problem of having no money



everyone needs a dream



living under a bridge is hard

Summarizing the Story Sentence Strips
(May use with sequence graphic organizer)



Tree-ear's parents die from fever.



Tree-ear goes to live with Crane-man under a bridge.



Tree-ear wants to be a potter like Min.

Summarizing the Story Response Options (May use with sequence graphic organizer)



Context Clues Response Board



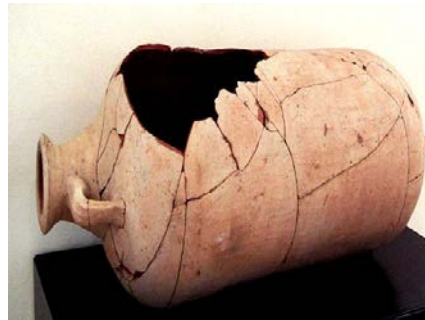
a way to travel



map



perfect



cracked



does not like

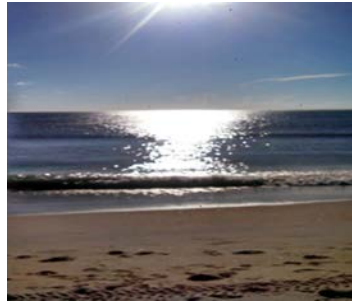
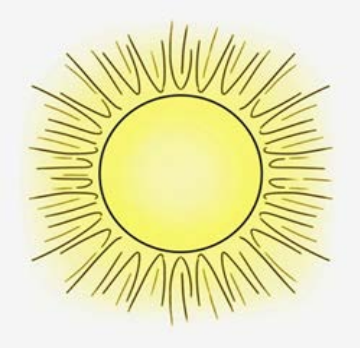


likes

Independent Reader Option

(This activity is optional for students learning to read independently)

pot	day	one
sea	baby	sun

Build Toward Independent Reading (Level 2 Text)

Chapter 1



My name is Tree-ear. I am 12 years old.

I am an orphan. My parents died when I was a baby.

My friend is Crane-man. We live under a bridge.

I get my name from a mushroom. It does not have parents like me.

Crane-man walks on one leg, like a crane. That is where he gets his name.

I want to be a potter.

A potter makes pots from clay.

Min is the best potter.

First, Min throws clay on the wheel.

Then, he uses his hands to shape a pot.

Last, he looks at it. If it is not perfect, he starts again.

My village is perfect for making pots.

Ships carry the pottery to China where it is sold.

The clay is exactly right for making Celadon pottery.

Celadon pottery is worth a lot of money.

Independent Reading Response Board



Tree-ear



Crane-man



pots



under a bridge



parents died



China



Generalization Text: Current Event

Park Geun-hye Elected President of South Korea

¹Park Geun-hye is the new president of South Korea. Park is the first woman in the country's history to be president. Park said her win was a victory for the people. She pledged to keep her promises. She wants to start an era of happiness in the nation.

² Park is the daughter of former President Park Chung-hee. Park was president of South Korea for 16 years. Some people believe his rule was good for South Korea. Others believe that he did little to improve the country's economy. He was assassinated in 1979.

³ Like people in the United States, the people in South Korea are concerned about the economy. Many people in South Korea have little money. They don't make enough money to have a decent place to live and enough food to eat. Since 2006, the number of people living in poverty has increased.

⁴The gap between rich and poor is evident in Guryong village. Guryong village is part of the exclusive Gangnam district of Seoul. The Gangnam district was made famous by the viral "Gangnam Style" song by rapper PSY.

⁵ Lee Ha-soong, 80, has lived in Guryong village for 30 years. Her home floods when it rains or snows. She has to stay with neighbors. Lee wants things to change in her country, but she is not **optimistic**. She says politicians ask how they can help, but don't do anything. Less than a mile away from her shack, high-rise apartments stretch into the sky. The cheapest apartment in these buildings cost \$1.2 million. It is in an area known as the Beverly Hills of Seoul.

Current Event Response Board

 <p>Park Geun-hye</p>	 <p>First woman president</p>	 <p>High-rise apartments</p>
 <p>happiness</p>	 <p>no</p>	 <p>not optimistic</p>
 <p>economy</p>	 <p>Park Chung-hee</p>	 <p>yes</p>

Current Event Topic Sentence Strips



the economy of South Korea



the gap between rich and poor



cheap housing in the Gangnam district



Park Geun-hye, newly elected president of South Korea

Poetry Response Board

Poetry Main Idea Sentence Strips



visiting the zoo



starting a new school



having courage when life is scary



making friends

SEQUENCE GRAPHIC ORGANIZER (for sentence strips)

FIRST



NEXT



LAST

SEQUENCE GRAPHIC ORGANIZER (for smaller response options)

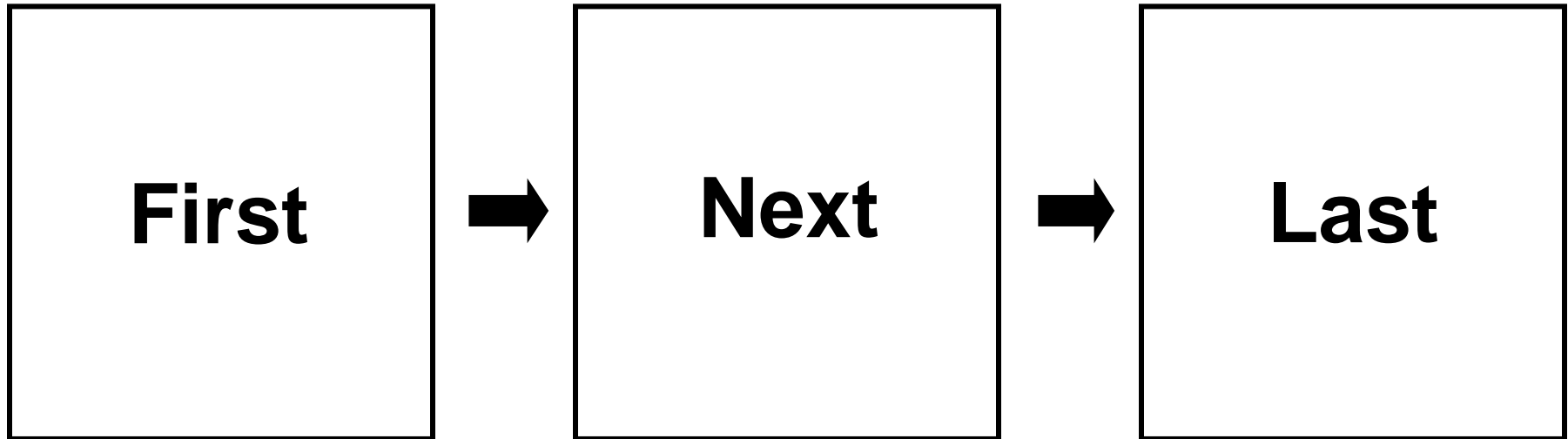
















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