Reading at the Word Level – Vocabulary: Distribution of Learning Targets, CCSS Anchor Standards, and Instructional Families

Instructional Families (CCSS Anchors & Anchor Standards (AS))	(K-4) Elementary School Learning Targets					(5-8) Middle School Learning Targets				(9-12) High School Learning Targets	
	E.RWL Read and comprehend words with accuracy and fluency: Read high frequency and grade-level words; Apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text; Distinguish between literal and interpretive meanings.					**M.RWL** Read texts of increasing complexity with accuracy, fluency, and comprehension: Apply knowledge of word structure, context, and use of reference materials to determine intended word meaning and purpose; Expand vocabulary use (connotation and denotation) to reading tasks across content areas and genres.				**H.RWL** Read a range of text genres of increasing complexity with accuracy, fluency, and comprehension: Expand conceptual understanding and breadth of vocabulary use to multiple contexts (literary, historical, technical, political, cultural, social); Apply content knowledge, use of resources, and word analysis skills to interpret and evaluate the intent and impact of authors' word choice(s).	
CCSS AS include:	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9/10	Grade 11/12
Context and Word Parts (L 4) 1. Determine Meaning using Context 2. Determine Meaning using Word Parts											
Word Relationships and Figurative Language (L 5) 1. Determine Meaning using Word Relationships 2. Understanding Figurative Language											
Academic and Domain-Specific Words (L 6) 1. Determine Meaning using Reference Materials 2. Using General Academic and Domain-Specific Words											

CCSS Language Strand – Anchor: *Vocabulary Acquisition and Use*

Anchor Standards	Context and Word Parts (L 4)	Word Relationships and Figurative Language (L 5)	Academic and Domain-Specific Words (L 6)
CCC Clusters within Anchor Standards	Determine Meaning using Context	Determine Meaning using Word Relationships	Determine Meaning using Reference Materials
	Determine Meaning using Word Parts	Understanding Figurative Language	Using General Academic and Domain-Specific Words