

EQUATION SKILL TEST 1: CONCEPT AND SYMBOLS

Note to teachers: It may be helpful to use a cover sheet of paper. Pull the cover sheet down far enough to show the model and read the text. Then, pull the sheet of paper down to show the problem and read the directions. Record “+” for an independent correct response or “-“ for incorrect response in blank.

___ **MODEL: Watch me as I use the Setmaker to solve this addition equation.**

$$4 + 5 = \underline{\quad}$$

STUDENT PROBLEM: Use your Setmaker to solve this addition equation.

$$6 + 2 = \underline{\quad}$$

___ **MODEL: Watch me as I use the Take Away chart to solve this subtraction problem.**

$$7 - 2 = \underline{\quad}$$

STUDENT PROBLEM: Use your Take Away chart to solve this subtraction problem.

$$6 - 3 = \underline{\quad}$$

Student Name: _____

__ MODEL: Watch me point to equal.

=

STUDENT PROBLEM: Now you point to equal

=

?

X

__ MODEL: Watch me point to minus.

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STUDENT PROBLEM: Now you point to minus.

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—

__ MODEL: Watch me point to plus.

+

STUDENT PROBLEM: Now you point to plus.

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+