

High School LASSI Unit 2: Informational Text

Formative Assessment Cover Sheet

The High School LASSI Informational Text Skills Test is an on demand performance assessment. The skills test should be administered prior to starting a LASSI unit to obtain a baseline score, and after a LASSI unit has been completed to obtain a posttest score. This data can be used to see student growth. Ideally, one additional administration of the skills test can be done during the midpoint of the LASSI instruction in order to monitor progress over time. This test will help the student practice responding in an alternate assessment format.

Student Name: Teacher Name:	Date: Baseline Score	Date: Midpoint Score	Date: Posttest Score	*Decision
Skills Test 1	/ 3	/ 3	/3	2 or more independent correct, move to Skills Test 2
Skills Test 2	/3	/ 3	/ 3	2 or more independent correct, move to Skills Test 3
Skills Test 3	/3	/ 3	/ 3	

INFORMATIONAL TEXT SKILLS TEST 1 (Lexile 480)

“We are going to read a story about the Cold War. After we read, I will ask you some questions.” Keep the passage visible to student while administering the skill test.

The Cold War

[1]World War II ended in 1945. [2]Soon after, the Cold War began. [3]The Cold War was the name of a problem between the US and the Soviet Union. [4]The US represented democratic countries of the West. [5]The Soviet Union represented communist countries of Eastern Europe. [6]The Cold War was a historic rivalry between two countries.

(After reading, teacher/administrator says, "Would you like me to read the sentences again before I ask you a question about them?")

Note to Test Administrator: After reading passage and prior to asking each question, ask student, “Would you like me to read the sentences again before I ask you a question about them?” Provide a reread of entire passage or specific sentences (when specified in the directions) if student indicates “yes.”

1. The Cold War was between two countries. Which of these words describe the relationship between the two countries? (1112.RWL.c3)

Rivalry

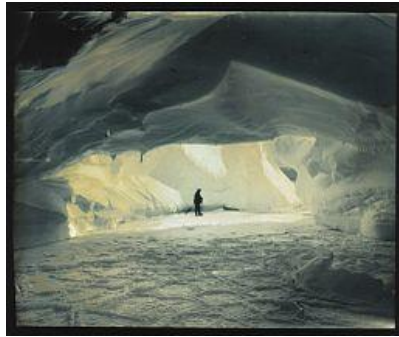


Friendship



2. Look at/touch/point to the card with a summary of the story. (1112.RI.b1)

The Cold War was a fight at the North Pole.



The Cold War was a problem between the US and the Soviet Union



3. Look at/touch/point to when the Cold War began. (1112.RL.d1)

After 1945.



After 2010.



If student receives 1 or fewer correct answers, stop here. If student receives 2 or more correct answers, continue to Part 2.

INFORMATIONAL TEXT SKILLS TEST 2 (Lexile 540)

“We are going to read a story about the Cold War. After we read, I will ask you some questions.” Keep the passage visible to student while administering the skill test.

Democracy

^[1]The Cold War was about different ideas. ^[2]The US and the west supported democracy. ^[3]A democracy is a government controlled by all the people in the country. ^[4]The Soviet Union supported communism. ^[5]Communism is a government controlled by a small group of people.

^[6]The US never fought a physical battle with the Soviet Union. ^[7]Instead, they competed in other ways, like proxy wars, the space race, and the arms race. ^[8]It was called the Cold War because they never fought. ^[9]The Cold War was a historic rivalry between two countries.

(After reading, teacher/administrator says, "Would you like me to read the sentences again before I ask you a question about them?")

Note to Test Administrator: After reading passage and prior to asking each question, ask student, “Would you like me to read the sentences again before I ask you a question about them?” Provide a reread of entire passage or specific sentences (when specified in the directions) if student indicates “yes”.

We just read about the Cold War. We are going to read part of it again. The word “competed” is in this part. After we read, I will ask you a question about the word “competed.”

The US never fought a physical battle with the Soviet Union. Instead, they competed in other ways, like proxy wars, the space race, and the arms race. It was called the Cold War because they never fought.

1. Why did the author use the word “competed” in this part? (1112.RWL.c3)



To show when the Cold War took place.

To show that the US and the Soviet Union were working against each other.



To show that the Soviet Union was helping the US.



Here is a summary of the story. Remember, a summary tells you what happened in the story.

[1]The Cold War was a disagreement about ideas. [2]The Soviet Union was communist, but the US was a democracy. [3]The Cold War wasn't a physical battle. [4]The two countries competed in other ways.

2. Which of these sentences shows that the Cold War wasn't a physical battle?

(1112.RI.b1)

The two countries competed in other ways.



The Cold War was about winter.



The Soviet Union was communist.



3. The Cold War was about different ideas. The author tells us that the Soviet Union supported communism, while the US supported democracy. Why did the author tell us about the different governments of the two countries? (1112.RL.d1)

To show that government is very important.



To show that the Cold War started in 1945.



To show that the Soviet Union and the US were different.



If student receives 1 or fewer correct answers, stop here. If student receives 2 or more correct answers, continue to Part 2.

INFORMATIONAL TEXT SKILLS TEST 3 (Lexile 640)

“We are going to read a story about the Cold War. After we read, I will ask you some questions.” Keep the passage visible to student while administering the skill test.

Proxy

[1]The Cold War was made of proxy wars, the arms race, and the space race. [2]The US and the Soviet Union fought in proxy wars. [3]That means that they never fought with each other. [4]They supported different countries that were fighting in other wars instead. [5]The arms race was a contest where the US and the Soviet Union both tried to have the best weapons. [6]The space race was a contest where the US and the Soviet Union both tried to complete space missions first.

[7]The Cold War lasted until 1991. [8]It was over when the Soviet Union collapsed. [9]Instead of one big country, it was now 15 smaller countries. [10]There were no more proxy wars. [11]The arms race was over. [12]The space race was over. [13]The Cold War was a historic rivalry between two countries.

(After reading, teacher/administrator says, "Would you like me to read the sentences again before I ask you a question about them?")

Note to Test Administrator: After reading passage and prior to asking each question, ask student, **“Would you like me to read the sentences again before I ask you a question about them?”** Provide a reread of entire passage or specific sentences (when specified in the directions) if student indicates “yes”.

We just read about the Cold War. We are going to read part of it again. The word “collapsed” is in this part. After we read, I will ask you a question about the word “collapsed.”

The Cold War lasted until 1991. It was over when the Soviet Union collapsed. Instead of one big country, it was now 15 smaller countries.

1. Why did the author use the word “collapsed” in this part? (1112.RWL.c3)

To show that the Soviet Union sank into the ocean.



To show that the Soviet Union won the Cold War.



To show that the Soviet Union wasn't one country anymore.



Here is a summary of the story. Remember, a summary tells you what happened in the story.

^[1]The Cold War was made of proxy wars, the arms race, and the space race. ^[2]The US and the Soviet Union helped different countries that were fighting each other. ^[3]The Soviet Union and the US both tried to have the best weapons and the first space missions. ^[4]The Cold War ended when the Soviet Union collapsed.

2. Which of these sentences shows that the Cold War was over? (1112.RI.b1)

The US and the Soviet Union helped different countries that were fighting each other.



The Cold War ended when the Soviet Union collapsed.



The Cold War ended when the US had the first space mission to the moon.



3. The Cold War ended in 1991. The author tells us that the Cold War consisted of proxy wars, the arms race, and the space race. Why did the author tell us about those three different competitions? (1112.RL.d1)

To show that the Cold War was not a physical battle.




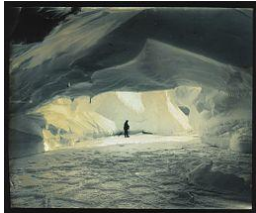


To show that the Cold War happened in space.



To show that the Soviet Union won the Cold War.



Image Attributions

Image	Attribution	Page URL
	<p>By U.S. Navy photo by Seaman Brian M. Brooks [Public domain], via Wikimedia Commons</p>	<p>http://commons.wikimedia.org/wiki/File%3AUS_Navy_080815-N-9793B-001_USS_Constitution's_boarding_pike_team_demonstrates_an_early_19th_century_drill_Sailors_and_Marines_used_to_repel_enemies_from_boarding_the_ship_during_the_USS_Constitution_vs._HMS_Guerriere_Battle_Com.jpg</p>
	<p>By National Library of Australia [CC0], via Wikimedia Commons</p>	<p>http://commons.wikimedia.org/wiki/File%3AAustralasian_Antarctic_Expedition.jpg</p>
	<p>By Dbenbenn, Zscout370, Jacobolus, Indolences, Technion. [Public domain], via Wikimedia Commons</p>	<p>http://commons.wikimedia.org/wiki/File%3AFlag_of_the_United_States.svg</p>
	<p>By The original uploader was Aivazovsky at English Wikipedia (Transferred from en.wikipedia to Commons.) [GFDL (http://www.gnu.org/copyleft/fdl.html) or CC-BY-SA-3.0 (http://creativecommons.org/licenses/by-sa/3.0/)], via Wikimedia Commons</p>	<p>http://commons.wikimedia.org/wiki/File%3AChanges_in_borders_post_cold_war.png</p>