

Vocabulary Assessment

True or False

1. Vocabulary is a predictor of overall knowledge. **TRUE**

Correct feedback: Yes, vocabulary is a predictor of overall knowledge.

Incorrect feedback: Nice try! Vocabulary is a predictor of overall knowledge. Please review the vocabulary module.

2. Lack of vocabulary is not a factor on school achievement for disadvantaged students. **FALSE**

Correct feedback: Yes! This answer is FALSE because vocabulary IS a factor on school achievement for disadvantaged students.

Incorrect feedback: Nice try! This answer is FALSE because vocabulary IS a factor on school achievement for disadvantaged students. Please review the vocabulary module.

3. The amount of time spent reading is a predictor of vocabulary growth. **TRUE**

Correct feedback: Yes, the amount of time spent reading is a predictor of vocabulary growth.

Incorrect feedback: Nice try! The amount of time spent reading is a predictor of vocabulary growth. Please review the vocabulary module.

4. The idea that struggling readers read less often and less sophisticated text resulting in fewer encounters with words is known as the Word Effect. **FALSE**

Correct feedback: Yes! This answer is FALSE because the idea that struggling readers read less often and less sophisticated text resulting in fewer encounters with words is known as the MATTHEW Effect.

Incorrect feedback: Nice try! This answer is FALSE because the idea that struggling readers read less often and less sophisticated text resulting in fewer encounters with words is known as the MATTHEW Effect. Please review the vocabulary module.

5. There is no single best instructional strategy for teaching vocabulary acquisition.

TRUE

Correct feedback: Yes, there is no single best instructional strategy for teaching vocabulary acquisition.

Incorrect feedback: Nice try! There is no single best instructional strategy for teaching vocabulary acquisition. Please review the vocabulary module.

Fill in the Blank

6. The definition of vocabulary is... **knowledge of words and word meaning in print and oral language and in productive and receptive forms.**

Correct feedback: Yes! The definition of vocabulary is knowledge of words and word meaning in print and oral language and in productive and receptive forms.

Incorrect feedback: Nice try! The definition of vocabulary is knowledge of words and word meaning in print and oral language and in productive and receptive forms. Please review the vocabulary module.

7. When explicitly teaching vocabulary, the teacher should focus on tier ____ words.

2

Correct feedback: Yes! When explicitly teaching vocabulary, the teacher should focus on tier 2 words.

Incorrect feedback: Nice try! When explicitly teaching vocabulary, the teacher should focus on tier 2 words. Please review the vocabulary module.

8. Teaching word parts will increase _____. **word knowledge**

Correct feedback: Yes! Teaching word parts will increase word knowledge.

Incorrect feedback: Nice try! Teaching word parts will increase word knowledge. Please review the vocabulary module.

9. _____ is a strategy that allows students to self-select words from their reading for further exploration. **vocabulary journals/logs**

Correct feedback: Yes! Vocabulary journals/logs is a strategy that allows students to self-select words from their reading for further exploration.

Incorrect feedback: Nice try! Vocabulary journals/logs is a strategy that allows students to self-select words from their reading for further exploration. Please review the vocabulary module.

Multiple Choice

10. Which of the following is NOT one of the key principles of effective vocabulary instruction?
- a. contextual based approaches
 - b. active engagement with words
 - c. constant drill and practice
 - d. multiple exposures to words

Correct feedback: Yes! Constant drill and practice is NOT one of the key principles of effective vocabulary instruction.

Incorrect feedback: Nice try! Constant drill and practice is NOT one of the key principles of effective vocabulary instruction. Please review the vocabulary module.

11. Which of the following represents an example of a tier two level word?
- a. baby
 - b. peninsula
 - c. happy
 - d. fortunate

Correct feedback: Yes! Fortunate is an example of a tier two level word.

Incorrect feedback: Nice try! Fortunate is an example of a tier two level word. Please review the vocabulary module.

Matching

12. Match the type of context clue with its definition.

- | |
|--------------------|
| a. definition clue |
| b. synonym clue |
| c. opposite clue |

d. gist clue

Antonym given in same or different sentence. C

Correct feedback: Yes! When the antonym given in same or different sentence it is an opposite clue.

Incorrect feedback: Nice try! When the antonym given in same or different sentence it is an opposite clue. Please review the vocabulary module.

The meaning of the word is given in the same sentence. A

Correct feedback: Yes! When the meaning of the word is given in same sentence it is a definition clue.

Incorrect feedback: Nice try! When the meaning of the word is given in same sentence it is a definition clue. Please review the vocabulary module.

The reader infers the meaning of the word from the overall context. D

Correct feedback: Yes! When the reader infers the meaning of the word from the overall context, they rely on the gist clues.

Incorrect feedback: Nice try! When the reader infers the meaning of the word from the overall context, they rely on the gist clues. Please review the vocabulary module.

The meaning is restated with a similar term and may or may not be in the same sentence. B

Correct feedback: Yes! When the meaning is restated with a similar term and may or may not be in the same sentence it is a synonym clue.

Incorrect feedback: Nice try! When the meaning is restated with a similar term and may or may not be in the same sentence it is a synonym clue. Please review the vocabulary module.